



GUÍA PEDAGÓGICA

INSTITUCIÓN EDUCATIVA MARÍA AUXILIADORA - ELÍAS - HUILA  
Código DANE: 24124400085 Rut: 891.103.341-2 GUIA PEDAGOGICA

2021

Actividades pedagógicas en casa  
por covid -19

Municipio de Elías

Área o Asignatura:	English	Grado:	11°	Periodo:	I	Semana:	Del 25 de enero a 19 de febrero
Nombre de Docente:	Natalia Castro Córdoba	Sede:	Principal				
Desempeño, estándar, DBA o competencia esperada:	Redacta textos argumentativos con una estructura clara y sencilla sobre temas académicos.						
Objetivo de la actividad:	Afianzar vocabulario en inglés						
Duración:	4 weeks						
Unidad, Tema:	SUSTAINABILITY ACTIONS						

### 1. Motivación (disposición de lo humano al aprendizaje).

"Everything you do now is for your future"

Antes de iniciar, recuerda: tener un lavado de manos constante con agua y jabón, desinfectar superficies y proteger tu sistema respiratorio para evitar el contagio del COVID-19. Recuerda usar tapabocas y mantener un distanciamiento social. El trabajo de esta guía es individual, así que

**STAY HOME!**

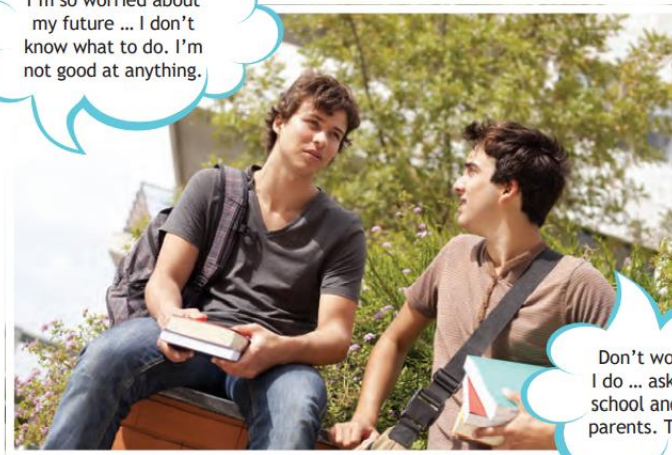
### 2. Ambientación temática (introducción, exposición al tema).

Get Ready!

1. Look at the picture. Read. Answer the questions.

- How often do you think about your future?
- Do you feel like the boy on the left or the boy on the right?

I'm so worried about my future ... I don't know what to do. I'm not good at anything.



Don't worry. Do what I do ... ask a teacher at school and talk to your parents. That will help.

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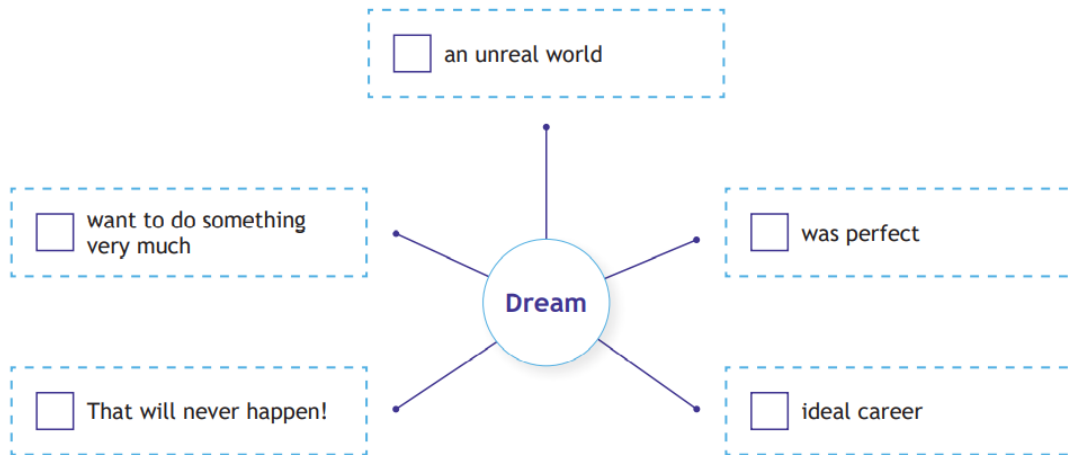


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4. Actividades a desarrollar (por el estudiante).

4. Match the sentences with the meanings of the phrases with *dream*.

- a. I *dream* of going to Antarctica on holiday.
- b. My sister wants to be a doctor. It's her *dream job*.
- c. You'll never be a film star. You're living in a *dream world*.
- d. The party *went like a dream*. We all had a great time.
- e. Do you really think Dad will let you come home late? *Dream on!*



5. what's your dream job?

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6. Answer the test

PART 1

¿Dónde puede ver estos avisos?

1.

Lunch for teachers  
From 12:00 to 1:00 p.m.

- a. On a street
- b. On a school
- c. In a flat

2.

How do I drive?  
Phone: 0234321

- a. On a Bus
- b. On a plane
- c. On a boat

3.

Drink it with milk

- a. Water bottle
- a. Wine
- b. Tea

4.

Women's clothes  
Get two for one today

- c. In a shop
- d. In a park
- e. On a train

5.

**Drink before  
June 2012**

- a. On milk
- b. On bread
- c. On Ice cream

**PART 2**

**¿Cuál palabra (A – H) concuerda con la descripción de cada frase de la izquierda (6 –10)?**

- |  |                     |
|--|---------------------|
| 6. You wear it to know what time it is.                            | <b>A.</b> afternoon |
| 7. This is when we wake up and have breakfast                      | <b>B.</b> morning   |
| 8. It starts after a <u>work day</u> and stops before going to bed | <b>C.</b> evening   |
| 9. We all know it is the day before today                          | <b>D.</b> dock      |
| 10. Its first day is Sunday and the last one is Saturday.          | <b>E.</b> birthday  |
|  | <b>F.</b> week      |
|  | <b>G.</b> yesterday |
|  | <b>H.</b> watch     |

**PART 3**

**Complete las cinco conversaciones.**

11. I'm tired, I want to go to sleep now.
- f. Have a nice day
  - g. See you tomorrow
  - h. So, let's begin
12. Why don't we go to the beach?
- a. Same to you!
  - b. Nice to meet you
  - c. Sounds nice
13. Excuse me, do you mind if I smoke?
- a. I don't know.
  - b. It's ok with me
  - c. That's a pity!

Teacher: Ana C. Zúñiga Monje

14. Have a nice trip and good luck!

- a. Thanks!
- b. Me too!
- c. I love it!

15. I've had a terrible day!

- a. How come?
- b. Why not?
- c. What for?

**PART 4**

**Lea el artículo y luego responda las preguntas.**

**The Monarch Butterfly**

1. The amazing butterfly is easily seen by its orange and black colors.
2. Unfortunately, one of the last areas of the monarch butterfly maybe soon be gone.
3. The place is in Pacific Grove, California.
4. That town calls itself Butterfly U.S.A.
5. In this town, there is a woman who has a wild garden where the butterflies like to live.

She wants to sell it to a building company that is interested in building homes, but the city doesn't want her to do this, because the butterflies will not have a home. Instead, people from the town would like to make it a place just for butterflies, but they cannot do this because they don't have money to pay for it.

Millions of butterflies have followed the same paths for thousands of years.

They start their trip in Mexico and return to California to leave their eggs in the trees. They go to Pacific Grove to find the right temperature and stay warm.

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- 16.** In Pacific Grove there's a woman who
- a. looks after butterflies
  - b. has a natural field
  - c. likes building houses
- 17.** People from the city worry about the
- a. size of building
  - b. money to pay bills.
  - c. butterflies leaving town.
- 18.** What have the butterflies been doing for a long time?
- a. making the same journey
  - b. leaving California
  - c. visiting the city center
- 19.** For the butterfly to be able to leave their eggs, it must
- a. have plants around.
  - b. return to Mexico
  - c. get very cold.
- 20.** Butterflies choose to stay in Pacific Grove because
- a. It's beautiful
  - b. It has good weather
  - c. It's called butterfly USA.

#### 5. Cierre – Criterios de Evaluación formativa.

Cada actividad propuesta será resuelta y devuelta al profesor, para su respectiva valoración.

Por favor, al enviar el trabajo realizarlo guardando el mismo con su nombre completo, especificar las semanas y grado. Thank you!!

Entregar el día 19 de febrero