Área o Asignatura:	English	**Grado:**	**8°**	**Periodo:**	**I**	**Semana:**	Del 25 de enero a 19 de febrero
Nombre de Docente:	Natalia Castro Córdoba			**Sede:**		Principal	
Desempeño, estándar, DBA o competencia esperada:	Explica por escrito, de forma coherente y sencilla, situaciones y hechos que le son familiares.						
Objetivo de la actividad:	Afianzar vocabulario en inglés						
Duración:	4 weeks						
Unidad, Tema:	HOW TO SAVE EARTH						

1. Motivación (disposición de lo humano al aprendizaje).

"Everything you do now is for your future"

Antes de iniciar, recuerda: tener un lavado de manos constante con agua y jabón, desinfectar superficies y proteger tu sistema respiratorio para evitar el contagio del COVID-19. Recuerda usar tapabocas y mantener un distanciamiento social. El trabajo de esta guía es individual, así que

STAY HOME!

2. Ambientación temática (introducción, exposición al tema).

Observa las imágenes

Reconoce

1. Qué cosas son buenas y malas para el medio ambiente.
2. Menciona que cosas buenas haces por el medio ambiente.
3. Qué cosas malas haces por el medio ambiente
4. Qué más puedes hacer para ayudar el medio ambiente

Escribe tus respuestas en inglés

Explore Your Knowledge

Look at the pictures and answer ...

- Do you recognize the photos?
- Which things are good for the environment and which are bad?
- Which of the good things do you do?
- Which of the bad things do you do or contribute to?
- How can you do more to help the environment?

Vocabulary:

Environment: **medio ambiente**

Good: **bueno**

Bad: **malo**

Contribute: **contribuir**

Help: **ayudar**

VOCABULARY

Find the words in Spanish and complete the categories with the vocabulary needed and its meaning

THE UNIVERSE	DRINKS	FOODS	MONTHS OF THE YEAR
Galaxy	Wine	Hot dog	December
Solar system	Milk	Bacon	November
Planet	Water	Bread	May
Moon	Juice	Cookies	January
Planet earth	Shake	Cheese	June
Comet	Coffee	Tomatoes	July
Orbit	Beer	Sausages	September
Sun	Tea	Salad	October
Star	Coke	Soup	February
_____	Hot chocolate	Rice	_____
_____	Lemonade	Scramble eggs	_____
_____	Soda	Steak	_____
_____	_____	_____	
	_____	_____	
	_____	_____	

FRUITS	VEGETABLES	MUSICAL INSTRUMENTS	HEALTH PROBLEMS
Wava	Carrots	Accordion	Allergy
Apple	Onion	Guitar	Asthma
Pear	Celery	Clarinet	Backache
Strawberry	Corn	Drum	Broken leg
Blackberry	Cabbage	Violin	Burn
Orange	Cucumber	Flute	Cold
Grapes	Peas	Harmonica	Headache
Banana	Potato	Harp	Fever
Watermelon	_____	Trumpet	Flu
Pineapple	_____	Piano	Stomachache
_____	_____	Saxophone	_____
_____		_____	_____
		_____	_____

2. completa el texto con los verbos que están en paréntesis. Revisa que los verbos estén escritos de forma correcta (algunos pueden cambiar ejemplo **be: are, is** o **am**)

3.escribe en una lista los verbos que están en paréntesis y busca su significado

4. has un listado del vocabulario desconocido y busca el significado de cada palabra.

A Story of Change

La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students ª____ (decide) to do something about the environmental problems they had. Deforestation and bad management of waste ᵇ____ (be) their main concerns. As a result, they ᶜ____ (create) an environmental group to look for solutions.

First, they ᵈ____ (research) information about the people, their businesses and the impact of their actions. Then, they ᵉ____ (organize) a campaign to protect the rivers in their town. They ᶠ____ (talk) to the local authorities about prohibiting the industries from dumping waste. They ᵍ____ (start) teaching people about recycling methods and the whole town ʰ____ (sign) a petition to stop the destruction of their forests. They ⁱ____ (plant) more than 2,000 trees near the river.

Now people in our town ʲ____ (be) happy with the results. Liliana, a 15-year-old student at La Paz School, said: 'Now we ᵏ____ (have) lots of trees around our houses and parks; the rivers are clean; and we understand that when people work together to support a cause, the little things that everyone ˡ____ (do) can create big changes."

5. Une cada imagen con el vocabulario correcto

Word Bank

• open mine • fossil fuels • pesticides • deforestation

a.

b.

c.

d.

6. Completa con tu información personal

PERSONAL PROFILE
Name: _____
Age: _____

Likes
I like ...

Concerns
I'm concerned about ...

I live in ...

Interests
I'm interested in ...

Skills and Talents
I'm good at ...

Dreams
I would like to ...